

CITY OF STAMPING GROUND

Ordinance amending annual budget for Fiscal Year 2026-2027

****ORDINANCE NO. 2026 - 006****
AN ORDINANCE AMENDING THE ORDINANCE ADOPTING THE CITY OF STAMPING GROUND, KY ANNUAL BUDGET FOR THE FISCAL YEAR July 1, 2026 through June 30, 2027

ESTIMATING REVENUES AND RESOURCES AND APPROPRIATING FUNDS
FOR THE OPERATION OF CITY GOVERNMENT
WHEREAS, the Stamping Ground City Commission adopted the annual budget for the

fiscal year July 1, 2026 through June 30, 2027 as Stamping Ground Ordinance 2026-006 and
WHEREAS, after review of transactions through the fiscal year as approved by the City commission it is necessary to amend the City's budget for the fiscal year

July 1, 2026 through June 30, 2027;
NOW, THEREFORE BE IT ORDAINED BY THE CITY OF STAMPING GROUND:
SECTION 1:
That the City of Stamping Ground Ordinance 2026-006 is hereby amended as follows:

	TOTAL	GENERAL FUND	ABC FUND	ECON DEV FUND	FIRE FUND	POLICE FUND	PUBLIC WORKS FUND	STREETS FUND
RESOURCES AVAILABLE:								
[Fund Balance-Carried Forward-Original]	(\$166,467)	(\$20,269)	(\$28,608)	(\$6,873)	(\$31,747)	(\$4,719)	(\$24,713)	(\$9,349)
[Fund Balance Carried Forward (Revised)]	245,381	166,345	29,054	9,773	8,995	1,763	21,218	8,231
ESTIMATED REVENUES:								
Property Taxes	92,000	92,000						
Municipal Road Aid	11,000							11,000
Licenses & Permits	4,600			4,600				
Alcohol License & Fees	20,300		20,300					
[Inter-governmental Revenues-Original]	(\$275,990)	(\$275,990)						
[Inter-governmental Revenues - Revised]	300,000	300,000						
Fire - State Aid	15,000				15,000			
Police - Training Incentive and HB413	10,000					10,000		
Charges for Services-Garbage Fees	109,200						109,200	
Insurance Fees	85,000	85,000						
Franchise Tax/Fees	72,500	72,500						
Other	33,702	30,900		600			2,200	2
[TOTAL ESTIMATED REVENUES-Original]	(\$28,202)	(\$55,490)	20,300	5,200	15,000	10,000	111,400	11,002
TOTAL ESTIMATED REVENUES (Revised):	753,302	580,400						
[TOTAL RESOURCES AVAILABLE-Original]	(\$94,769)	(\$25,769)	(\$8,998)	(\$2,873)	(\$6,747)	(\$4,719)	(\$36,113)	(\$20,351)
TOTAL RESOURCES AVAILABLE (Revised)	998,683	746,745	49,354	14,973	73,995	11,763	132,618	19,233
APPROPRIATIONS:								
General Government	263,915	263,915						
Alcoholic Beverage Control	18,450		18,450					
Economic Development	5,100			5,100				
Fire	94,305				94,305			
Police	155,270					155,270		
Public Works/Sanitation	145,560						145,560	
Streets	38,000							38,000
TOTAL APPROPRIATIONS:	720,599	263,915	18,450	5,100	94,305	155,270	145,560	38,000
[26/27 Revenue less Appropriations-Original]	(\$7,703)	(\$91,485)	1,850	100	-79,305	-145,267	-34,160	-26,998
[26/27 Revenue less Appropriations: Revised]	32,702	316,485						
[EXCESS OF RESOURCES OVER/(UNDER) APPROP: Original]	(\$74,269)	(\$61,864)	(\$8,540)	(\$6,973)	(\$7,558)	(\$40,553)	(\$9,447)	(\$7,649)
EXCESS OF RESOURCES OVER/(UNDER) APPROP: Revised	278,084	482,830	30,904	9,873	-70,309	-143,506	-12,941	-18,766
[TRANSFERS IN (-) Original]	(\$36,000)				(\$60,000)	(\$43,000)	(\$3,000)	20,000
TRANSFERS IN (-): Revised	250,000				72,000	144,000	14,000	
[TRANSFERS OUT (-) Original]	(\$36,000)	(\$36,000)						
TRANSFERS OUT (-): Revised	250,000	250,000						
ESTIMATED FUND BALANCES								
[END OF FISCAL YEAR-Original]	(\$74,269)	(\$25,854)	(\$8,540)	(\$6,973)	(\$7,443)	(\$4,449)	(\$3,553)	(\$3,351)
END OF FISCAL YEAR: Revised	278,084	232,831	30,904	9,873	1,690	494	1,059	1,233
INCLUDING CDs/Savings								

SECTION 2:
That this ordinance shall be of effect upon passage and publication

following a second reading on the 22nd day of September, 2026.

[Signature]
MAYOR
City of Stamping Ground

[Signature]
ATTENDING CLERK
City of Stamping Ground

SCOTT COUNTY SCHOOLS NEWS

Summer of opportunity for Elkhorn students

By Harper Allen
ECS Student

This summer, before going into my junior year in the Law and Justice pre-law program at Elkhorn Crossing School (ECS), was one of the busiest and most meaningful summers I have ever experienced. Between the Governor's School for Entrepreneurs and the FBI Teen Academy. I spent almost the entire summer doing something new. While I originally applied to these programs because I wanted to gain experience, I never expected them to have such a meaningful impact on me or help me learn more about what I want for my future.

My summer started with the Governor's School for Entrepreneurs (GSE), which took place at the University of Kentucky. GSE was a three-week program where students were placed into teams and challenged to find a problem, create a solution, develop a product, and pitch their ideas in front of an audience. I was moved from the waitlist and arrived on the third day, so everyone had already met each other. Even though I didn't initially know anyone, everyone was incredibly welcoming and accepting. I quickly became comfortable and ended up having an amazing experience.

My team created a product called Rena, an interactive toy box designed to help children with ADHD who may struggle with starting and maintaining focus while cleaning. We worked together to



Elkhorn Crossing student Harper Allen (right) received a certificate of completion at the conclusion of her Governor's School for Entrepreneurs experience. She also participated in the highly selective FBI Teen Academy this past summer.

develop our idea and eventually presented our product in front of a large audience. GSE taught me that I am capable of speaking in front of large groups and showed me how important it is to put yourself and ideas out there.

Only two days after GSE ended, I attended the FBI Teen Academy in Louisville from July 14 to 17. Around 200 students applied, and only about 20 to 30 were selected. As part of the application, I wrote an essay about how the academy would impact me, including what Law and Justice Education means to me and why I wanted to participate.

The four-day academy gave participants a firsthand look at the FBI through hands-on learning and conversa-

tions with people from many different units. We heard from VCAC special agents, drug investigators, violent crimes investigators, first responders, technology specialists, the bomb squad, and more. What surprised me most was seeing how many different people and areas are involved in the FBI. It is one thing to hear about the FBI, but it is completely different to sit across from an agent, shake their hand, ask them questions, and hear about their work directly from them. It made everything feel much more real.

The VCAC, or Violent Crimes Against Children, unit especially stood out to me. Learning about their mission and the work they do made me realize how important that area of law enforce-

ment is, and it is now a field I am very interested in pursuing in the future. I left the academy with a greater understanding of how much teamwork is required in the FBI and how many people work together to accomplish its mission.

Looking back, the most important lesson I learned this summer was the importance of putting yourself out there, even when you are nervous or do not know anyone. I was the only student from my school who attended both GSE and the FBI Teen Academy, so I had to step into both experiences without knowing what to expect or who I would meet. Even though that was intimidating at first, both experiences ended up being some of the most meaningful parts of my summer.

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